Teacher Training (TT) Course Syllabus

Institution Name	Iakob Gogebashvili Telavi State University (TESAU)
TT Course Title	"Designing meaningful online learning"
Instructor(s) Name(s) Faculty and Department Position Email address Phone number	Ia Nadiradze Faculty of Humanitarian Sciences Invited lecturer nadiradzeia@gmail.com (+995) 557932942
Meeting Dates & Times Place/Room(s)	14-15-16 April, 10-11-12 May 2021/ 09:00 – 12:00 (Online Training)
Workload	18 hours (3 hours per day)
Course Purpose	The purpose of this teacher training (TT) course is to improve designing meaningful online learning skills.
Learning Outcomes (LOs):	The trainees are aware of: ✓ Cognitive presence online learning; ✓ Teaching presence of online learning; ✓ Social presence of online learning
Course methodology/ Instructional Strategies	The training will be delivered through: • Lectures – instruction and theory on the subject matter • Questions and answers – consolidating knowledge • Group works- to share opinions and experience within the small groups

	• Presentations – to share information and achievements
Recommended Texts & Materials	**Film Clips for the course:** **Community of Enquiry:** https://www.youtube.com/watch?v=5Hxjs12M7Io ;https://www.youtube.com/watch?v=YsNeJPBiDeA **Teaching Presence:** https://www.youtube.com/watch?v=Jp6VvW1krww **Cognitive Presence:** https://www.youtube.com/watch?v=FR3Ut3a9EeE **Social Presence and Interaction in E-Learning:** https://www.youtube.com/watch?v=F-osz_btBvg; https://www.youtube.com/watch?v=mUWeeaZepVs&t=253s **Additional Reading Materials:** • Norman D. Vaughan, Martha Cleveland-Innes, D. Randy Garrison (2013) *Teaching in Blended learning environments: Creating and Sustaining Communities of Inquiry* https://read.aupress.ca/projects/teaching-in-blended-learning-environments • Martha Cleveland-Innes, Dan Wilton (2018) *Guide to Blended Learning* http://oasis.col.org/handle/11599/3095 • Terry Andersson (2008) *The Theory and Practice of Online Learning* https://read.aupress.ca/projects/the-theory-and-practice-of-online-learning
Basic Technical/Media Requirements	Trainees need laptop, smartphone, etc. with in-built camera and microphone.
Quality Assurance (QA)	Online feedback survey of trainees and production of a brief Feedback Evaluation Report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1-2 14-15 Apr 1:00-4:00 PM 10-11 May, 2021	• Teaching presence • Cognitive presence	• Trainers' presentation • Ice-breaking activities • Group Discussions • Group presentation	• Individual feedback

1:00-4:00 PM			
Day-3 16 April 12 May, 2021 1:00-4:00 PM	• Social presence	• Trainers' presentation • Group Discussions • Questions and answers	• Individual feedback